

2006 National Convention:

FOURTEENTH ANNUAL CONVENTION
“Sharing Teaching and Learning Experiences In A Global World”

Held at Escuela de Post Grado Universidad Nacional de la Amazonía Peruana
Iquitos, Loreto – Peru

From July 31st. to August 2nd 2006

Convention Chair:
Prof. Elisa Gonzales Mera

Associated Convention Chair:
Prof. C. Nefdy Falconi Salazqr

PERU TESOL SPEAKERS LIST AND TOPICS

KEYNOTE SPEAKERS:

Dr. Mary Lou McCloskey. Past president of TESOL. USA
“The Multiplier Effect of Foreign Language Learning”

Dr. Diane Boothe. College of Education at Boise State University Idaho. USA.
“Creativity and Acquisition of English”

Dr. M. Karen Jogan. Albright College, Reading. Pennsylvania USA.
“Catching that allusive butterfly: Designing and assessing oral production in five easy Steps”

SPEAKERS:

1. Dr. Inez A. Heath. Valdosta State University. Florida - U.S.A. “The Value of Bilingual Books in Developing Academic Content Language”
2. Myles B. Hoenig. Baltimore City public schools. Baltimore – USA. “ 10 things to take back with you on Monday! and I didn’t know learning grammar can be fun!”

3. Sherry Thompson. Whatcom Community College. Bellingham, WA. USA. "Multiple Intelligence (MI) Theory and Developing MI-inspired Instruction, Warm-up activities for intermediate immigrant students and Pair Work to Develop Fluency in the Target Language"
4. Helen Solem. Whatcom Community College. Bellingham, WA. USA. "Multiple Intelligence (MI) Theory and Developing MI-inspired Instruction, Warm-up activities for intermediate immigrant students and Pair Work to Develop Fluency in the Target Language"
5. Dr. Claudia Peralta Nash. Boise State University. Boise, Idaho. USA. "The power and potential inherent in incorporating the in-and out-of-school lives of students into the life of the classroom and Promoting an Environment for Choice in a 4th Grade Bilingual Class through Literature Circles"
6. Kevin Smith. The Visiting International Faculty. (VIF), USA. "Focused Teaching equals Focused learning and Share your world through the VIF"
7. Gretchen Bermeo. Atkinson ES Newnan, Georgia. USA. "Writing Life Books (Identity Texts): Affirming Identity in ELL Classrooms. Teaching English Language Arts through Poetry"
8. Tonna Harris-Bosselmann. Gainesville State College. Gainesville, Georgia. USA. "Educating Undocumented Students in the United States"
9. Dr. Mary Lou McCloskey. Past president of TESOL. USA. "Content-Based Language Learning Essentials and One Size Fits None: Strategies to Differentiate Instruction in Writing and Reading "
10. Susan D. Gordon. Meriwether County Schools. Georgia USA. "Building Content Area Language Skills Through Song and TPR, Going Beyond the Literature: Activities for Student Involvement"
11. Dr. Karen Jogan. Albright College, Reading. Pennsylvania USA. "Listening interactively to US culture with music and Reading in our technology enhanced global world: EFL and standards of Information Literacy"
12. Emma Dunn. Uxbridge College. England. "Critical Evaluation of two assessment techniques!, and Differentiation"
13. Bernadette van Houten. Amsterdam .The Netherlands. "Cross-cultural discourse through English in a Latin-American context. I, and Cross-cultural discourse through English in a Latin-American context: II"
14. Lyn Doole. University of Adelaide. Australia. "Cross-cultural discourse through English in a Latin-American context. I, and Cross-cultural discourse through English in a Latin-American context. II"
15. Dr. L. Athiemoolam Nelson Mandela Metropolitan University Port Elizabeth. South Africa. "Combining reading comprehension passages with drama-in-education techniques to design plays, and Using drama-in-education techniques to ensure active participation in English second language classes"
16. Dr Ming CHEUNG. City University of Hong Kong. Kowloon. Hong Kong. MILE Model & Teacher Training: Multimedia Integration in Language Education, and Discourse Analysis of Marketing Communication: Implications for Course Development"
17. Dr. Diane Booth & Melissa Caspary. College of Education at Boise State University Idaho. USA. "Language Acquisition through Problem-Based Learning and Outdoor Education for Adolescents, and Language Acquisition through Problem-Based Learning and Outdoor Education for Young Learners"

18. Josefina C. Santana. Universidad Panamericana. Guadalajara – Mexico. “The role of metacognition in language learning, and What exactly is strategies-based instruction?”
19. Roxana Correa Pérez. Universidad Católica de la Santísima Concepción. Chile. “Bridging the gap between teacher education”
20. Claudio Diaz Larenas Universidad Católica de la Santísima Concepción Chile. “Is there any Relationship between teachers’ beliefs and their classroom practices. Preliminary results of a case study. Is there any. Showing how to explore University teachers of English' beliefs system”
21. Jorge Rivera Echegaray. Cultural Specialist – The United States Embassy. Lima – Peru. “The Integration of Civic education into English Language Teaching at the Binational Centers in Peru”
22. Mg. Flor Mellado de Bromley. Universidad Ricardo Palma. Lima - Peru. “Managing our classes with emotional intelligence, and Understanding the constructivist approach in language learning”
23. María Isabel Cobián Ovalle. Universidad San Ignacio de Loyola. Lima - Peru. “Without Bias: Non-Discriminatory Communication, and Role Played by Culture in the Teaching-Learning of a Foreign Language”
24. Silvia Urbina Medina. Centro Peruano Americano El Cultural. Trujillo – Peru. “Useful Classroom Management techniques for English Teachers, What works when teaching Listening?, The usage of Cognitive coaching in mixed- ability group, and Learning Style and Strategies in an EFL classroom.”
25. Dante Calderon Kano. Centro Peruano Americano El Cultural. Trujillo – Peru. “Useful Classroom Management techniques for English Teachers, What works when teaching Listening?, The usage of Cognitive coaching in mixed- ability group, and Learning Style and Strategies in an EFL classroom.”
26. Betty Risco Rodriguez. Universidad Nacional del Santa. Ancash – Peru. “Using Cooperative learning in English clases”
27. Luz Beatriz Menendez Santander. Centro Cultural Peruano Norteamericano, Filial Puno . Colegio San Juan Bautista. Puno, Peru. “New at Teaching? Here you can get some good tips”
28. Gricel Alayza & Institutions’ Leaders. University Jorge Basadre Grohmann. Tacna – Peru. “Foreign Language Teacher Education”
29. Carlos Castillo & Institutions’ Leaders. Alfonso Ugarte School. Tacna – Peru. Ministry of Education English Textbook Use”
30. Ema Raquel Moscoso Luppi. Universidad Nacional de la Amazonía Peruana. Iquitos. “Teaching English through global issue movies”
31. Julia Victoria Vasquez Villalobos and a Team of researchers. Universidad Nacional de la Amazonia Peruana Iquitos – Peru. “Materials with emphasis on community development and on sustainable use and biodiversity conservation (I), and Materials with emphasis on community development and on sustainable use and biodiversity conservation (II)”