

*2007 National Convention:*

## **FIFTEENTH ANNUAL CONVENTION**

“An Intercultural Approach To The Teaching Of English As A Foreign Language”,

Held at I.E. Francisco Antonio de Zela (FAZ),  
Tacna - Peru,  
From July 31<sup>st</sup> to August 2<sup>nd</sup> 2007

### **Convention Chair:**

Prof. Nelly Rosado de Castillo

### **Associated Convention Chair:**

Prof. C. Nefdy Falconi Salazar

### **Local Convention Chair:**

Prof. Carlos Rafael Castillo Rosado

## **PERU TESOL SPEAKERS LIST AND TOPICS**

### **KEYNOTE SPEAKERS:**

Dr. Yilin Sun. Seattle Central Community College Seattle, WA. USA  
“Issues and Challenges of TESOL Educators in the Global Society”

Mg. Graciela Miranda de Quequesana. Univ. Católica “Santa Maria) Arequipa, Peru.  
“Current thinking in reading and classroom implications in the context of  
English as a foreign language”

Dr. Jo Ann Crandall. University of Maryland Baltimore County. USA  
“Writing to develop language and Shorten Global Distances”

Mg. Steve Cawthon. Tucker Middle School in DeKalb County) Atlanta, Georgia -  
USA.  
“Continue to make Global Distances Shorter”

### **SPEAKERS:**

1. Thomas Jerome Baker (Univ. UNIACC. Santiago de Chile). “Tennis Debate:  
Was Macbeth responsible for his actions? And The EFL Literature Circle”
2. Mg. Graciela Miranda de Quequesana (Univ. Católica “Santa Maria) Arequipa,  
Perú.

- “Reading a Hemingway's short story: The adventure of reading between the lines”
3. Ph.D. Jackeline Benevento (Rowan Univ. Glassboro, New Jersey and Ph.D Karen Jogan (Albright College) Reading, PA. USA. “Teacher Guided Activities for the EFL Classroom, Collaborative Activities for the EFL Classroom and Independent Production Activities for the EFL Classroom”
  4. Karen Cadiero-Kaplan (San Diego State Univ.) San Diego, California. USA. “Developing Standards for Language Teachers: Programming Considerations”
  5. Margarita Berta-Avila (Sacramento State Univ.) Sacramento, California and Karen Cadiero-Kaplan (San Diego State Univ.) San Diego, California. USA. “Processes of Critical Literacy Building language Learning Communities”
  6. Mg. Jan McTyre (Inst. Pedagógico) Caracas Venezuela. “Teaching Vocabulary and English Usage: Idioms”
  7. Rosemary Orlando (Southern New Hampshire University) Manchester .USA. “Professional Development / Teacher Development through Reflective Teaching”
  8. Hugo Salgado Rosemberg. (Instituto Chileno Britanico de Cultura Santiago). “Exploring preparation strategies for the TKT exam and An introduction to Cambridge ESOL examinations”
  9. John D. Bunting(Georgia State University). USA. “Testing Tests: How can we tell if they're working? And Corpus linguistics: What does it mean for teachers?”
  14. Fernando Céspedes & Belisario Caballero (CEID Univ. Nac. Jorge Basadre Grohmann) Tacna – Peru. “The Use of Pictures in Teaching English as a Foreign Language”
  15. Mg. Michelle Espinoza Lobos & Mg. Lucia Ramos Leiva (Univ. Arturo Prat) Iquique Chile. “Teach English Meaningfully: two tips to make this 'Cliche' sentence True, and Using Translations Techniques for the Teaching of English as a Foreign Language”
  16. Ph.D Inez Heath Avalos (Valdosta State Univ. Georgia). USA. “Its “FREE” on your PC! And What do I want to know? Effective Questioning Strategies”
  17. Ph.D Susan Barfield (Montana State Univ.) Billings USA. “The Use of Student Centres in English Language Classrooms and Tri-lingual Curricula Preserving Indigenous Languages”
  18. Miriam Suarez Zavala. Tacna – Peru. “Grammar Group Exercises”
  19. Mg. Kevin Smith (Visiting International Faculty) San Jose , Costa Rica “Teach in the USA with the VIF Program”
  20. Ms. Susana Gutierrez Saldaña & Yrma Isabel Diaz Olguin (Univ. Nac. del Santa) Chimbote – Peru. “Fruit Project, Flash Cards: An excellent idea to teach English and Feelings and emotions: a bunch of feelings”
  21. Mg. Sayuri Oyadomari Yanashiro. Richmond Publishing - Peru. “Great Ideas for Little Tots, Fun World for Fun classes and The Natural Approach”
  22. Patricia Carvajal Raymond. Richmond Publishing - Peru. “Crossword and Catch! Your student's attention!”
  23. Ph.D Wayne C. Steely (University of Connecticut / Saint Joseph College West Hartford, Connecticut). USA. “Embedding Cultural Content into Oral Testing”
  24. Mg. Maria Elena Castro Alavedra. (Univ. Nac. de Trujillo – Peru).

25. Mg. Maria Elena Castro Alavedra. (Univ. Nac. de Trujillo – Peru).  
“Language Practice with real communication in the EFL. Classroom. And The role of Games in the Language Teaching”
26. Ph.D Kenton Sutherland (English Language Specialist for the United States Department of State). USA. “The Theories of Multiple and Emotional Intelligences Applied to Language Teaching and Learning, Music and Lyrics: English through Songs using the Lead singer Karaoke Microphone and Fluency Builders and the Accuracy vs. Fluency Controversy”
27. Ph.D candidate Bridget A. Goodman ( University of Pennsylvania Philadelphia city). USA “Communicative pronunciation activities and Focus on form”
28. Mg. Fitzroy Kennedy. Anglo-Peru. “Exploring Language and Literature: Express Publishing Catalogue, Teaching English for Global Communication and Methodology for Teaching Bilingual Students”
29. Mg. Flor Mellado. Anglo-Perú. “Implementing the common European Framework: Changes, Learning English in the 21st Century with “Blockbuster” and Time for singing, chanting and playing interactively with “Welcome to America”
30. Jo Ann Crandall (Univ. Maryland Baltimore County). USA. “Culture in the Language Classroom and Using pictures to promote writing & interaction”
30. Learning Styles and Total Physical Response: TPR Storytelling, by Mg. Kitty Johnson (US. State Department' Regional English Language Officer for the Andean countries) Lima USA Embassy).
31. Carolina Rasse (AEI- Australian Education International). “Study in Australia”
32. Steve Cawthon (Tucker Middle School in DeKalb County ). Atlanta, Georgia. USA. “Closing address: “Continue to make Global Distances Shorter”, Composition rubrics and students checklists and Analyzing Poetry: An introduction”
33. Maritza Sánchez. Librería Peruano Británica - Peru. “Gaining Communication Competence: How to become “All Ears”
34. Ph.D candidate Leticia Zavaleta González (Universidad Nacional de Cajamarca). Peru. “Intercultural Learning and Role of teachers' Associations”
35. Lila Marisa Maguiña Alvarado de Cedron. (Universidad Nacional del Santa) Chimbote Peru. “Instructional Design to teach young learners and How and What to assess in the speaking test”
36. Mg. Betty Risco Rodríguez. (Universidad Nacional del Santa) Peru. “Teaching and Learning English with songs”
37. Jill Fidazzo. (Albright College) Reading, PA. USA. “Games and Learning devices and Learning activities”
38. Cristina Middlebrook Schofield. (CCPNA Tacna ). “Teaching students to choose the accurate word”
39. Heidi Soledad Lopez Rojas. (CCPNA TACNA). “A communicative lesson using stories and quotes to inspire you making life more Meaningful”
40. José Luis Ames. (CCPNA Arequipa, Peru ). “Planning & integration of L2 grammar teaching using the PPP approach”
41. Evelyn Pastor C. and José Luis Ames (CCPNA Arequipa ). “Four teaching styles: Which one is your favorite”
42. Christopher Schroeder (CCPNA. Arequipa ). “Integrating Learning Styles and

Múltiple Intelligences so that each English student can learn and English Phonetics made easy”

43. Gonzalo Delgado (CCPNA Arequipa ). “Icebreakers and warm-ups for EFL classes and Making the most of Moodle for ELT”
44. Roxana Gomez Basurco ((CCPNA Tacna ). “Tips for teaching reading skills”
45. Mg. Lourdes Nancy Talavera Ugarte ( San Jose School , CCPNA - Arequipa ). “Learning vs. Acquisition: What is the best recipe to teach children? And Reading Strategies as a tool to promote students' autonomy and reading comprehension”
46. Maria Isabel Cobian, Lima – Peru . “Classroom Management and discipline, Visual Aids: What, What for, Why, Where, When, How to prepare and classify them and Listening and Speaking in the foreign Language Class”
47. Yemile Villalobos – San Francisco de Asis School, Tacna - – Peru. “Speak! You can do it!
48. Jorge Rivera Polanco, Enrique Meiggs School, Moquegua – Peru. Fun Activities to Use in the Class”
49. Sandro Molina (CCPNA Arequipa). “International Examinations: Education USA”
50. Jenny Zegarra de Passalacqua – Macmillan Publishers – Peru. « The Perfect Combination, The Minimax Teacher and Getting the best of Bounce”