

2010 National Convention:

EIGHTEENTH ANNUAL CONVENTION

“An Intercultural Approach To The Teaching Of English As A Foreign Language”,

Held at Universidad Catolica San Pablo,
Arequipa - Peru,
From July 31st to August 2nd 2010

Convention Chair:
Prof. Clara Flores Jauregui

Associated Convention Chair:
Prof. Florentina de la Cruz de Peláez and
Prof. C. Nefdy Falconi Salazar

PERU TESOL SPEAKERS LIST AND TOPICS

KEYNOTE SPEAKERS:

Dr. Suzanne Panferov, TESOL – USA
Teachers as Leaders in the Profession of TEFL

Dr. Kate Reynolds, University of Wisconsin Eau Claire – USA
Nuts and Bolts of Curricular Design in Content – Based Academia English Courses

Dr. Roger Gee, Holy Family University. Philadelphia – USA
Increasing Fluency Through Repeated Reading

Dr. Diane Boothe, Boise State University –USA
Transforming English language Acquisition with Problem –Based Learning

SPEAKERS:

1. Dr. Karen Jogan. Albright College. Pennsylvania – USA. “Vocabulary: From Introduction to Retrieval, Different Avenues for Different Learners: Differentiating Instruction, How many activities can you create with a menu? “
2. Wayne C. Steely. Saint Joseph College West Hartford – USA. “Canadian Song, Combining Language, Culture, History and Social Studies, Talk like an All-Star: Sports Jargon in Everyday Speech”

3. Lesley Ljungdahl. University of Technology, Sidney – Australia. “Teaching English Strange Spelling and other Mysteries, English Language learning and Literature: Exploring the Texts”
4. Dixie Santana. Universidad Panamericana, Mexico. “The Versatile Graphic Organizer and Its Many Uses, Technology In The Language Classroom: Why, When, How”
5. Dr. Suzanne Panferov. University of Arizona CESL, Tucson – USA. “Individual Learners and Teachers: Connecting both in TEFL, Leading by Example: Transitioning from Teaching to Administration”
6. Rosa Maria Retamales, Universidad Arturo Prat, Iquique – Chile. “Learning to Work with Rubrics in my English Class” by Rosa Maria Retamales,
7. Lucia Ramos and Rosa Maria Retamales. Universidad Arturo Prat, Iquique – Chile “Developing Vocabulary in Young Learners”
8. Zorana Vasiljevic. Bunkyo University. Tokyo –Japan. “Text Reconstruction as an interactive Method of Teaching L2 Listening Comprehension, The Evaluation of Language Learning Tasks”
9. Travis Wilson, Qatar University. Doha, Qatar. “Integrating Integrated Writing Tasks with Curriculum Objectives, Applying Grammar in Writing”
10. Jorge Garavito. Montessori School. Piura – Peru. “Dealing with Mixed Ability Classes, A Practical way to Present the SIOP model”
11. Magda Castro, Camelot Teacher Training Center. Lima – Peru. “Teaching Phonics, Once Upon a Time. . . .”
12. Arturo Field. Camelot Teacher Training Center. Lima – Peru. “Classroom Management for the New Generations, Productive Conversation Sessions”
13. Sharon L. Cavusgil. Georgia State University. Atlanta – USA. “Rubrics: Provide Effective Feedback and Enhance Student Learning, Strategies for Improved Literacy and Academic Skills”
14. Roxana Correa. Universidad Católica de La Santísima Concepción de Chile. “A Competency – based approach for EFL Programs, How to Design a Language Learner Profile”
15. Susana Gutierrez. National University of Santa. Chimbote, Ancash – Peru. “Creating Ideas for Learning English, The Communicative Competence: A Fact or a Myth? and Teaching Stories on Line”
16. Nadia Baca. National University of Santa. Chimbote Ancash – Peru. “Project Method and Teaching Stories on Line”
17. Cheryl Bray. Dubai Men’s College, The United Arab Emirates. “Integrated On line Learning, Culture Thought the Internet”
18. Debra Snell. Georgia State University. Atlanta – USA. “Wearing the Second Hand: Language Teachers Becoming Observer- Supervisors. Enhance Your Teaching with Corpus Linguistics”
19. Edwar A Salners. Ascension Lutheran Preparatory and Fine Arts Academy. Hyattsville MD. USA. “Using Confidence Building Theater Games to Rehearse Language Skills, A “Shakespearience”: Using Drama in the English Language Classroom”
20. Edgar Guzman, Universidad Nacional de la Amazonia. Iquitos Peru. “New Assessment system at The Faculty of Education UNAP, Developing Learner’s Speaking skills and Developing Learner’s Pragmatic Competence”

21. Cesar Augusto Garcia Villasis and Edgar Guzman. Universidad Nacional de la Amazonia Iquitos Peru. "Developing Learner's Pragmatic Competence",
22. Evelyn Ramos Rios and Edgar Guzman. Universidad Nacional de la Amazonia Iquitos Peru. "Developing Learner's Speaking skills".
23. Monique Simpson. Universidad Tecnica Particular de Loja – Ecuador. "Living Globally: Critical Thinking in the Universal Language, Getting "Genki": Creative Writing, Cooperative Learning and Your Syllabus"
24. Ross Vaughn. Boise State University. USA "Strengthening English Language Learning Through Physical Activity and Sport"
25. Diane Boothe and Ross Vaughn. Boise State University. USA. "Games and Activities for The English Language Classroom"
26. Dr. Kate Reynolds. University of Wisconsin Eau Claire USA. "Where to begin? Developing Needs Assessments"
27. Julio Gutierrez. Universidad Privada San Pedro Chimbote Peru. "What's Right? What's Wrong? Are we teaching well?, How do We Correct Our Students' Mistakes?, and The Communicative Competence: A Fact or a Myth? "
28. Leah Konicki. IEP University of Dayton. Ohio, USA. "Learning to Write, Writing to Learn"
29. Sara Chavez. University of Toronto. Canada. "What did you say? Rubrics...Rubrics...and More Rubrics"
30. Dr. Roger Gee. Holy Family University Philadelphia, USA. "Activities for Teaching the English Article System, Understanding English Articles: Basic Concepts"
31. Isabel Ruiz. Brilliant Star Kinder garden School Piura – Peru. "Reading for fun and Learning too, Songs and Games, Powerful tools in Kids Learning"
32. Maria Isabel Cobian. Instituto de Textileria y Comercio (ITC), Lima – Peru. "Taking the Ogre Out of Composition Teaching and Writing, Is Grammar Desirable... or...Is It Just a Necessary Evil?, CALL= Computer Assisted language Learning"
33. Jose Rodriguez. Universidad Cesar Vallejo. Trujillo – Peru. "New Trends in TEFL: Old Wine in New Vessels, Coaching in TEFL"
34. Ernesto Diaz. USMP Chiclayo- Peru. "You tube in Your English Classes, A Challenge: Oral Evaluation"
35. Lourdes Talavera – Arequipa – Peru. "Coping With a Mixed Ability Class Using Grading tasks, 10 - Minute games to Keep Our Kids Busy"
36. Graciela Miranda de Quequesana. Arequipa – Peru. "Exercises in Intercultural Communication Using Examples taken From Peruvian Culture"
37. Enrique Liñan. Trujillo La Libertad – Peru. "Wild About Words – Helping Your Students Building A Voluminous Vocabulary and Games To Liven Up The Lesson: Re-Imagining Grammar Practice"
38. Daily Rebaza. Trujillo La Libertad – Peru. "A Great Recipe: Ingredients for A Successful Reading Class and Games To Liven Up The Lesson: Re-Imagining Grammar Practice"
39. Jaime Ancajima, Piura – Peru. "Enhancing Speaking Skills, Working effectively with classes of children.

40. Gabriela Sanhueza . Universidad Catolica de la Santisima Concepción, Chile. “Some practical ideas for organizing, Sheep or Ship? and teaching functional language lessons”
41. María Angélica Fuica. Universidad Catolica de la Santisima Concepción, Chile. “Sheep or Ship?”
42. Dr. Christian Larsen. Arequipa – Peru. “Vital ESL/EFL techniques to increase student talk time”
43. Joy Thompson, M. Applied Psychology. Sidney, Australia. “Disability or Difference? “
44. Cristina Sánchez Montoro, Librería Peruano Británica. Lima, Peru. “Language Generation Using Films, Integrating Communication Skills is the Secondary Level”
45. Claudia Schwalm. Calstate Eastbay University, USA. “Interactive Games for the ESL Classroom, Preserving Heritage Languages in California Schools”