

2011 National Convention:

NINETEENTH ANNUAL CONVENTION

"The Teaching and Learning of English for Comprehensive Understanding through
Interdisciplinary Topics and Classroom Research and Practice"

Held at Universidad Nacional del Callao,
Callao, Lima - Peru,
From July 31st. to August 2nd 2011

Convention Chair:

Prof. C.Nefdy Falconi Salazar

Associated Convention Chair:

Prof. Florentina de la Cruz de Peláez and
Prof. Nelly Rosado de Castillo

Local Convention Chair:

Prof. Rosario Titto Chu, Prof. Nelida Flor Goicochea, Prof. Maria Isabel Cobian

PERU TESOL SPEAKERS LIST AND TOPICS

KEYNOTE SPEAKERS:

Dr. Roger Gee. Holy Family University. Philadelphia, USA.
"Spelling in English: Is it important? Should we teach it?"

Dr. David Fay. US Embassy. Lima, Peru.
"Shaping the Way We Teach English in the Andes"

Dr. Christine Coombe. Dubai Men's College. Dubai, UAE.
"Best Practice in ELT: 10 Traits of a Highly Effective Teacher"

Dr. Kate Reynolds. University of Wisconsin – Eau Claire. Wisconsin, USA.
"10 Quick Tips to Gauge Learners' Comprehension"

Dr. Karen Jogan. Albright College. Reading Pennsylvania, USA.
"Differentiated instruction: engaging students in content"

SPEAKERS:

1. Dr. Bethe Schoenfeld. Western Galilee College. Acco – Israel. “Computer Use to Address Diverse Learning Style and Teaching English Vocabulary in English”
2. Dr. Kate Reynolds. University of Wisconsin-Eau Claire. Wisconsin-Eau Claire, USA. “Make it Your Own: User-Friendly Rubrics for the Language Classroom and Analyzing your Textbooks to Improve Instruction and for Publication”
3. Dr. Karen Jogan. Albright College, Reading Pennsylvania, USA. “Building and practicing vocabulary for content and Cultural excursions with sights and sounds from the US”
4. Dr. Roger Gee. Holy Family University. Philadelphia, USA. “Developing Reader Response with Narrative Texts and Teaching the Structure of Expository Texts”
5. Dr. Susana Gutierrez Saldaña. Universidad del Santa. Chimbote, Ancash, Peru. “Using Projects In An English Class and Using Grammar Online”
6. Lic. Nadia Baca Carranza. Universidad del Santa. Chimbote, Ancash, Peru. “Reading On Line, Using Grammar Online”
7. Dr. Lucia Ramos. Universidad Arturo Prat. Iquique, Chile. “Video-textbook to develop integrated language skills and cultural knowledge”
8. Dr. Hernan Pereira Palomo. Universidad Arturo Prat. Iquique, Chile. “Effective use of digital photography in English teaching and Video-textbook to develop integrated language skills and cultural knowledge”
9. Dr. Marcela Quintana Lara and María Isabel Trillo. Universidad Arturo Prat. Iquique, Chile. “Using movies in the Language Classroom: Best Teaching Practices”
10. Dr. Solange Lopes Murphy. Indiana State University. Terre Haute, Indiana, USA. “Stages of Second Language Development: Assessment and Instruction and Teaching Effectively Using SIOP”
11. Dr. Rosalba Cárdenas and Norbella Miranda. Universidad del Valle & Universidad de San Buenaventura Cali. Cali, Colombia. “Colombian foreign language education policy: conditions of implementation”
12. María Isabel Cobian Ovalle. Instituto de Textileria y Comercio (ITC), Lima – Peru.. “Writing and Correcting Using Rubrics, Classroom Management and Discipline and Oxford’s *Indirect* Strategy Classification System for successful Language Learning”
13. Ian Caldon. California State University. San Bernardino, California, USA. “WebQuests: Internet Inquiry as a Dynamic and Authentic Experience and Universal Design for Learning: An Equal Classroom for Everyone”
14. Augusto Lescano. Sir Alexander Fleming College – La Libertad, Trujillo, Peru. “Understanding And Mastering Content, and Assessment For Learning”
15. Dr. Rhonda Ferreira Habersham. Lesley University. Cambridge, Massachusetts, USA. “Comics and graphic novels in the ESL classroom and Arts, Vocabulary and ESOL students”

16. George Truscott. Kinki University. Kowakae, Higashiosaka, Japan. "Teachers Do Little, Students Do More: A Design For An Extensive Reading (ER) Component and Can Students Take Matters Into Their Own Hands?"
17. Magda Edith Castro Zegarra. Camelot Teacher Training Center. Lima, Peru. "The Importance of Reading in the Learning Process"
18. Enrique Liñan Saavedra. Universidad Privada del Norte – Laureate International Universities. Trujillo, la Libertad, Peru. "Getting Better & Better: Innovative Activities for Teaching Reading, and Writing" and "Add, Mix, and Shake: Energize and Educate"
19. Osmar Távora Hidalgo. IEP Señor de La Vida Chimbote, Ancash – Peru. "Add, Mix, and Shake: Energize and Educate"
20. Rita Aldorino . Ministry of Education. San Salvador de Jujuy. Argentina. "Developing Reading Strategies to Promote Critical Thinkers and Teaching Phonetics in the EFL Class: An Innovative Project"
21. Daniel Presson. Advocacy for STEM in ESL. Marysville, CA. USA. "STEM Cognates for Vocabulary Building and Reading/Writing Development, STEM = economic growth and STEM Cognates to Build Vocabulary and Teach Grammar"
22. Ernesto Diaz Mercado. USMP- FN. Chiclayo, Lambayeque, Peru. "Working Together" and "How Do You Pronounce It?"
23. Jorge Garavito Franco. Caña Brava Enterprise. Piura, Peru. "Enhancing Communicative Opportunities In EFL Classes and Corrective Feedback And The Use Of L1 In Class"
24. Thomas Koch. Kinki University. Japan. "W. Edwards Deming Management Principles and the Language Classroom and Leveraging Language Learning Activities with Moodle Computer Programs"
25. Dr. Susan Blanco. Utah Valley University. Utah, USA. "Teaching and Learning with Twitter and Extensive Reading: the key to increasing reading fluency"
26. Dr. Deanna Gamel Hochstein. American English Institute, Department of Linguistics, University of Oregon. Oregon, USA. "Thinking Critically in the English Language Classroom and Strategies for Improving Thinking"
27. Claudia Schwalm. California State University. East Bay, Hayward, California, USA. "Using Time Lines to Make World History Come Alive and Let's Make Games in English"
28. Dr. Carmen Caceda and Consuelo Caceda. Western Oregon University. USA and Colegio Nacional "Sol de Vitarte" N° 1226 Lima, Peru. "Becoming culturally responsive teachers/educators"
29. Graciela Miranda de Quequesana. Arequipa, Peru. "The cultural dimension in English as a foreign language-.Analysis of course books and How a foreign child acquires English and how she develops communicative competence in an American school"

30. Dr. Gwen McIntyre. Atlantic Cape Community College. Atlantic City, New Jersey, USA. “Quality Speaking and Writing Feedback Using Rubrics and Develop Your Own Effective Pronunciation Games”
31. Dr. Shirley Shields. Atlantic Cape Community College. Atlantic City, New Jersey, USA. “Clicks, Flicks, and Tricks and Develop Your Own Effective Pronunciation Games”
32. Gregory Tume Palacios. ICPNA RG- Piura. Piura, Peru. “Understanding and Teaching Children and The History of the English Language”
33. Julio Gutierrez Gago. Centro de Idiomas de la Universidad Nacional del Santa. Chimbote, Ancash – Peru. “How To Get Better Our Students’ Competence. Im – Possible? And Turn Your Mobile Phone Off!!! Or Not?”
34. Zenaida Leonor Marín Cáceres. PERU-ELTNETWORKS. Lima, Peru. “An intercultural approach in ELT: implementing an Intercultural Approach and The impact of cultural factors in language learning”
35. Karina Isabel Córdova Bocanegra. Centro de Idiomas de la Universidad Nacional de Trujillo. Trujillo, La Libertad - Peru. “Proactive Practices for Today’s classroom and Enhancing Your Teaching Effectiveness”
36. Melba Libia Cárdenas Beltran. Departamento de Lenguas Extranjeras - Universidad Nacional de Colombia. Bogotá, Colombia. “Grassroots teachers as researchers and writers: Experiences from an ELT Journal”
37. Martha Cecilia Perez Gamboa. Universidad Cesar Vallejo Consortium. Trujillo, La Libertad, Peru. “Language Testing in Practice and Action Inquiry and Reflective Teaching”
38. Lourdes Talavera Ugarte. Centro Cultural Peruano Norteamericano, Arequipa, Peru. “Open-Ended Activities As An Effective Tool To Deal With Mixed-Ability Classes and Techniques And Strategies To Help Students Learn Grammar By Themselves”
39. Mg. Margarita Gamarra Silva, Consuelo Tantaleán Smith and Oscar Carrillo Verástegui. Universidad Cesar Vallejo Consortium. Trujillo, La Libertad – Peru. Why Accreditation Matters.
40. Dr. Chris Larssen. UCSP and Via Lingua International TEFL. Arequipa, Peru. “Improving the quality and quantity of Student Talk Time”