

**The 24<sup>th</sup>. PERU TESOL Association Annual Convention**

**“Peru TESOL Association at 25: Writing the Next Chapter”**

July 31<sup>st</sup> to August 2nd. 2016

**Co Organizer**

Universidad Catolica San Pablo  
Av. Salaverry 301  
Vallecito  
Arequipa, Perú

**Convention Chair:**

Prof. C. Nefdy Falconi Salazar

**Associated Convention Chairs:**

Prof. Florentina de la Cruz de Peláez  
Prof. Nelly Rosado de Castillo

**Local Convention Chairs:**

Prof. Clara Flores Jauregui  
Prof. Sonia Conde Ramos  
Prof. Giovanna Álvarez Chávez

**2016 LIST OF SPEAKERS AND TOPICS**

**KEYNOTE SPEAKERS:**

- 1. Dr. Karen Jogan.** Albright College. Reading, Pennsylvania. USA. “Piece of Cake! 25 Ways To Fire Up Student Writin”. (Plenary), “Love It or List It: A Silver Lining of 25 Super Sites”. (Workshop) and “Writing: Uniting Core Proficiencies”. (Workshop).
- 2. Dr. Johnny Morgan.** British Council. Lima, Peru. An innovative new approach to Early Years English Language Learning based on the UK’s Early Years Foundation Stage methodology
- 3. Dr. Roger W. Gee.** Holy Family University. Philadelphia, USA. “Online Dictionaries: Types, Challenges, and Strategies for Use” (Plenary), “Are You Interested? Or Interesting?” (Workshop), “What Can You Do with Just One Text?” (Workshop),
- 4. Dr. Eileen Murphy.** British Council. Lima, Peru. Shakespeare Lives! (In 2016)
- 5. Dr. Ian Martin.** Glendon College. York University. Toronto, Canada. “Teach me to see”: a new look at language classroom observation” (Plenary), “WORKSHOP on Classroom Observation” (Workshop).
- 6. Dr. Yilin Sun.** South Seattle College, Washington State, Seattle. USA. “Writing the Next Chapter: Developing Teachers as Leaders” (Plenary), “Engaging Learners Active Participation from Day One to Develop ICC” (Demonstration),

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**Dr. Kathleen Jogan.** University of Arkansas. Fayetteville, Arkansas. USA. “What makes students and teachers tick and click? Teaching to different personalities” (Workshop), “Imagining and creating a case study: an extended classroom writing project” (Workshop), “Pop culture and comprehension checks for Gen Me” (Mini Plenary).

**Dr. Zorana Vasiljevic.** Bunkyo University. Koshigaya, Saitama. Japan. “Teaching Research Paper Abstract Writing to Non-Native Speakers of English” (Workshop), “Idiom Familiarity and Perceptions of Idiom Transparency in L2” (Demonstration).

**L' Shawn Howard.** Kwansai Gakuin University. Nishinomiya, Japan. “The Brain and Extensive Listening: Promoting Fluency” (Workshop), “Strip Activities: Three Fun Ways to Liven Up Any Classroom” (Workshop).

**Maria Brown.** Dubai Women’s College. Dubai, United Arab Emirates. “Writing Activities to Transform Angst into Awesome!” (Workshop), “Designing Effective Classroom Tasks: Revisiting principles of design, implementation and assessment” (Workshop)-

**David Deubelbeiss.** Nipissing University. North Bay, Canada. “Using Video In The ELT Classroom” (Workshop).

**Dr. Barry Bai.** The Chinese University of Hong Kong. Hong Kong, China. “Developing strategic writers in the ESL/EFL classroom” (Demonstration).

**Laura G. Holland.** University of Oregon. Eugene, Oregon. USA. “Movie Clips: Treasure Troves for Speaking, Grammar & Pronunciation” (Workshop), “Active Learning: A Three-Pronged Approach for Engaging Students” (Workshop). “Proactive Mentoring: Shifting roles, Many Hats” (Demonstration)-

**Heather Boldt,** Emory University, Georgia TESOL. Atlanta, Georgia. USA. “The 3-Minute Thesis and Best Practices in Teaching Pronunciation” (Demonstration), “Online Tools to Improve Vocabulary when Writing” (Workshop)-

**Margareta Larsson.** Georgia State University. Atlanta, Georgia. USA. “The 3-Minute Thesis and Best Practices in Teaching Pronunciation” (Demonstration), “The Secret of English: Why and How to Teach Intonation. (Workshop).

**Jayoung Choi,** Ph.D. Georgia TESOL. Atlanta. Georgia, USA. “Adolescent English Language Learners’ Literature Discussion and Digital Storytelling” (Demonstration), “Teaching 4 integrated language domains: Innovative strategies” (Workshop).

**Mónica Graciela Vinueza Mayorga.** Yachay University for Experimental Technology and Research. Yachay, Urcuqui, Ecuador. “”Where does the sidewalk end? Critical thinking and Shel Silverstain” (Workshop), “Listen to this and write that: Music as writing prompts” (Workshop), and “Knock-Knock, who’s there? Humor in the EFL class”. (Demonstration).

**Mauricio Arango.** Universidad de Antioquia. Colombia. “Personalizing activities and adapting materials to increase learners’ motivation” (Workshop), “Using effective technology tools to foster personalized learning” (Workshop), and “Communication Activities to Promote Student Engagement in English Language Courses”. (Workshop).

**Luis Diaz Parra.** Instituto Chileno-Norteamericano de Cultura de Valparaíso, Viña del Mar. Valparaíso, Chile. “Improving Our Learners’ Writing Skills through Visualization Based On the Five Senses” (Workshop), “Continuous Assessment: Collecting Samples of Our Students’ Learning, Performance and Progress” (Demonstration).

**Teresa Perez Gamboa.** University of Georgia. Athens, Georgia. USA. “Advantages and Disadvantages of Using Technology in a Language Class” (Workshop).

**Carol Hayenga.** Universidad Tecnológica de la Mixteca. Huajuapán de León. Mexico. “Cognates: Linking Learner Autonomy and English Competence” (Workshop), “Beyond Textbooks: Creating Internet-Based Reading and Writing Realia” (Workshop).

**Wanda Walker.** University of Talca, Linares Campus. Talca, Chile. “Teach Your Students to be Good Language Learners” (Demonstration), “Success for All: Differentiation in the Language Classroom” (Demonstration).

**Jorge Artidoro Cuevas Aburto.** Universidad Santo Tomás. Los Angeles, Chile. “The Task of Problem Solving In TEFL” (Demonstration).

**Emily Noble.** Universidad Católica del Norte. Antofagasta Chile. “Strategies for Empowerment in Pronunciation Learning” (Workshop).

**David Courtney.** Northern Arizona University, UNCP. Flagstaff, Arizona. USA, Huancayo, Junín, Peru. “Watch Learners Take Control of Listening Strategies” (Workshop).

**Ernesto Diaz Mercado.** USMP, UCV, USAT. Chiclayo, Lambayeque, Peru. “How Fair Am I When Grading Written Exams?” (Workshop).

**Julio Gutierrez Gago.** UPAO Language Center. Trujillo, La Libertad, Peru. “Emails, Keyphrases and Writing: A Great Challenge!” (Workshop). “Teaching English Or Confusing, Is It Right?” (Workshop).

**Elisa Gonzales Mera.** Universidad de la Amazonia Peruana. Iquitos, Loreto. Peru. “Authentic Assessment: Try these tools”. (Demonstration)

**Caroline Musserotte.** Universidad Católica San Pablo. Arequipa, Peru. “Out of the box: Shifting to innovative teaching Workshop” (Workshop), “Storytelling: Once upon a time there was a teacher” (Workshop).

**Ellen Purcel.** Universidad Católica San Pablo. Arequipa, Peru. “Let’s Be Groupies” (Demonstration).

**Dr. Graciela Miranda de Quequesana.** English and Spanish Freelance Teacher. Arequipa, Peru. “Role of Music, Lyrics and Poetry When Learning English” (Demonstration).

**Lourdes Nancy Talavera Ugarte.** Centro Cultural Peruano Norteamericano. Arequipa, Peru. “Practical Ideas to Promote Learner Autonomy” (Workshop). “Dealing with Mixed Ability Classes by Using Open- Ended Activities” (Workshop), and “Strategies and Activities to Help Our Students Improve Their Listening Skills”. (Workshop).

**Jose Luis Ames Portocarrero.** Centro Cultural Peruano Norteamericano. Arequipa, Peru. “ELF (English as a Lingua Franca) and the development of Intercultural Communicative Competence” (Workshop)

**Ruben Josue Toranzo Núñez and Lucia Susana Núñez Diban.** Centro Cultural Peruano Norteamericano. Arequipa, Peru. “Mobile devices for receptive skills in EFL classrooms” (Workshop), “Engage students with mobile devices and improve productive skills” (Workshop)

**Jaime Ancajima Alama.** UDEP. Piura. “Facilitating Meaningful Learning” (Workshop), “Developing Integrated Language Skills” (Workshop).

**Marcela Raffo.** Relo Andes, U.S. Embassy Lima. Lima, Peru. “US EMBASSY PERU’s and RELO Andes’ Resources for ELT in Peru and the Region” (Workshop), “Integrating Culture into the English Language Classroom” (Mini Plenary).

**Enrique Liñan Saavedra.** Peace Corps/Peru. Lima, Peru. “Strategies for Effective Language Learning” (Demonstration). “Rethinking Grammar Instruction: Working with Structured Input” (Mini Plenary). and “Bridging the Gap: Preparing EFL Teachers to Teach Pronunciation”. (Workshop).

**Dr. Mixon Ware.** Cuerpo de Paz Perú, Voluntaria del Programa de Desarrollo Juvenil. Jauja, Junín. Perú. “Intergenerational Fun and Learning with TPR and Multi-Sensory Strategies” (Demonstration).

**Olenka Erika Villavicencio Carranza.** Universidad San Ignacio de Loyola. Lima, Peru. “Smartphones: From Toy to Tool” (Demonstration), “Small Tech Changes - Big Learning Impact? “ (Workshop) and Beyond the marker: GAFE (Google Apps for Education) & 4Cs. (Workshop).

**Fernando Barboza Venegas.** Centro de Idiomas de la Universidad del Pacífico. Lima, Peru. “A Framework for Teaching English in Kindergarten.” (Workshop), “A Set of Validated Teacher Training Strategies” (Demonstration).

**Fernando Amado Lopez.** Richmond Publishing. Lima, Peru. “Lateral thinking in Language Learning” (Workshop), “Setting Goals for Young Achievers” (Workshop), “Think Fast- Learn Fast with Stopwatch” (Mini Plenary).

**Sandra Azpilcueta de Cordero.** Richmond Publishing. Lima, Peru. “Achieving Your Goals” (Workshop).