

*The 25<sup>th</sup>, Peru TESOL Association Annual Convention*

**CONVENTION THEME**  
***“English: Paths to Success”***

*July 31<sup>st</sup>, to August 2<sup>nd</sup>, 2017*

**Co Organizer**

*Escuela Académico Profesional de Idiomas  
Universidad Cesar Vallejo  
Carretera Pimentel Km 3.5  
Chiclayo, Lambayeque. Peru*

**Convention Chair:**

Prof. Max Perez Vera

**Associated Convention Chairs:**

Prof. Florentina de la Cruz de Peláez  
Prof. C. Nefdy Falconi Salazar  
Prof. Giovanna Álvarez Chávez

**Local Convention Chairs:**

Prof. Ernesto Díaz Mercado  
Prof. Cytia Mundaca Martos

**2017 LIST OF SPEAKERS AND TOPICS**

**KEYNOTE SPEAKERS:**

1. Dr. Lauran G. Holland. University of Oregon. Eugene, Oregon. USA. “English: Paths to Success for a Lifetime of Teaching”, “Working backward” propels students forward: Small changes, big effects”, “Peer Observation: Tips, Strategies and Leadership”
2. M.A. Enrique Liñan Saavedra. Peace Corps Peru. Lima, Peru. “Paths to Language Success: Strategies for Using Interactive Tasks”, “Paths to Language Success: Understanding and Teaching English Grammar”, “ Paths to Success: Key Strategies for Language Learning”
3. Dr. Roger W. Gee. Holy Family University. Philadelphia. USA. “New Resources for Academic Vocabulary“, “Helping Students with Gerunds”, “Poetry in the ESL Classroom”
4. Dr. M. Karen Jogan. Albright College. Reading, Pennsylvania. USA. “Transformative Pathways: Teaching and Learning with 21st Century Technology”, “Understanding U.S. Culture: Trekking Along the Holiday Path”, “Crossing The Finish Line: Roadmap For Design And Assessment Of Speaking/Writing Activities”
5. M.A. Nele Noe. British Council. Lima, Peru. “Why Creativity in the 21st Century Classroom?”, “How To Stimulate Creativity In The Classroom!”

\*\*\*\*\*

**SPEAKERS:**

1. Dr. Kathleen Jogan. University of Arkansas. Arkansas, USA. “Starting out on the Right Path”, “Paths to successful Collaboration”, “Leaning styles path to making each Student a Star”
2. Dr. Grace Chien. National Tsing Hua University. Hsinchu City. Taiwan. “Design and Implementation of Anchor Activities as Differentiated Instruction”
3. Dr. Zorana Vasiljevic. Bunkyo University. Koshigaya, Japan. “Teaching Collocations in a Second Language: Why, What and How?”, “Learning Vocabulary from Context: Myths and Reality”
4. Christine Lori Ober. GEORGIA TESOL, Madison County Middle School. Comer, Georgia. USA. “Using Free Technologies to Improve Vocabulary Instruction for ELL's”, “Daily Grammar Practice: A Vehicle to Excellent Writing Skills”, “Using Mentor Texts to Jump-start Student Writing”
5. Joseph Clayton Moore. GEORGIA TESOL, Madison County Middle School. Comer, Georgia. USA. “Using Free Technologies to Improve Vocabulary Instruction for ELL's”, “Using Mentor Texts to Jump-start Student Writing”
6. Nella De la Fuente. British Council. Lima, Peru. “Thinking Hats and Other Garments to develop Critical Literacy”
7. Marcela Raffo. US Embassy. Lima, Peru. “American English resources for English Language Teachers: Paths to Success, To Agility and Beyond: Making your classroom Agile”
8. Karina Garcia Fernandez. RELO Andes. US Embassy. Lima, Peru. “Encouraging Learners to Meet Their Linguistic, Sociocultural and Spiritual Needs”
9. Delia Kristel Oyola Carrion. Peruvian Ministry of Education. Lima, Peru. “Let’s talk! Facilitating conversation classes for beginners”, “Lesson Shape Tree”
10. Maria Brown. Dubai Women’s College. Dubai, United Arab Emirates. “Success through pedagogically-sound gaming for learner-driven classroom assessment”, “Ten for ten: Using graphic organisers to develop writing”
11. Lisa Mann. English Language Fellow. Lima, Peru. “Let’s talk! Facilitating conversation classes for beginners”, “Think about it! Critical and creative thinking in the classroom”
12. Maggie Steingraeber. English Language Fellow. Lima, Peru. “To Agility and Beyond: Making your classroom Agile”
13. Lourdes Nancy Talavera Ugarte. Centro Cultural Peruano Norteamericano. Arequipa, Peru. “Helpful Recipes to Season Our Lessons to Make Them Taste Better!”, “Strategies and Activities to Help Students Improve Their Listening Skills”, “How to Make Our Students Adopt Good Learning Habits”
14. Caroline Musserotte. TEACHERLOCKER, UCSP. Arequipa, Peru. “Grammar: Innovative, challenging and engaging activities with Active Learning”, “Speak up! Teaching techniques to promote communication in class”, “Teaching mixed-ability classes through differentiation: a path to success”
15. Monica Graciela Vinueza Mayorga. Yachay University for Experimental Technology and Research. San Miguel de Urququi, Ecuador. “My way, your

- way! Developing Cultural awareness through games”, “Nhappy? Rebus puzzles will help! Come & C me “
16. Olenka Erika Villavicencio Carranza. Universidad San Ignacio De Loyola. Lima, Peru. “Smartphones for Active Learning in Class”, “Beyond 21st Century Skills – Challenges Ahead”
  17. Fernando Carlos Amado Lopez. Education and Solutions. Arequipa, Peru. “The New Peruvian Curricula, New Challenges for English Teachers”, “Online Assessment tools for happy testing”, “Practical ways to develop 21st Century Learning Skills”
  18. Dr. Mixon Ware. Peace Corps Peru. Jauja, Junín. Peru. “Online education: Past, present, progress and a quality future”
  19. José Vicente Abad. Universidad Católica Luis Amigo. Medellín, Colombia. “Teaching Strategies to Enhance Students’ Motivation”, “Learning Strategies that Favor Students’ Preparation for Oral Evaluations”
  20. Joel Álvarez González. Peace Corp. Panama, Panama. “Are you an empowered teacher?”, “Activities to develop communicative abilities in real life situation”.
  21. Rocio Alejandra Baldarrago Valdivia. Universidad San Ignacio De Loyola. Lima, Peru. “Making Vocabulary Memorable in ESP”
  22. Julio Gutierrez Gago. “Teachers: You’ve got a Whatsapp! “. UPAO Language Center. Trujillo, La Libertad. Peru
  23. Alonso Correa Muñoz. Univ. Cesar Vallejo – Univ. Privada del Norte. Trujillo, La Libertad. Peru. “Free Technology Tools For Teachers”
  24. Rosario Cortijo. RELO Andes. Lima, Peru. “To Agility and Beyond: Making your classroom Agile”
  25. Rosa Dene David. English Language Fellow, Department of State. León, Guanajuato. México. “Revaluating a Teacher’s Approach: Supporting Students with Learning Differences”, “Language and Identity Construction: Incorporating a World Englishes Perspective”
  26. Jamie Duncan. ILTC International Language Training Centre. Argentina. “How do students really learn?”, “Fascinating Rhythm”
  27. Jason Emmons. Voluntario de Cuerpo De Paz. Programa de Manejo Ambiental Comunitario. Chiclayo, Lambayeque. Peru. “Lesson Planning for Teaching STEM through English”
  28. Sandra Omeira Gaviria Monsalve. Universidad EAFIT. Medellín, Colombia. “Teaching Strategies to Enhance Students’ Motivation”
  29. Sonia Lopez Perez. Universidad Técnica de Ambato. Ambato, Ecuador. “Improving Listening Through Selective Exercises”, “Pictograms to Increase Vocabulary”, “Stories for Children”
  30. Miluska Manrique. CUNY - La Guardia Community College. New York. USA. “From Novice To Expert: A Metacognitive Approach To Successful Learning”
  31. Laura Marsh. Centro de Idiomas de la Universidad Antonio Ruiz de Montoya. Lima, Peru. “Social Justice in the Classroom: Maneuvering Challenging Topics”, “Adapting Content to Context: Making English Relevant to Students”
  32. Monica Meléndez Vicente. Ricardo Palma University. Lima, Peru. “Building citizenship from the English classroom”

33. Dr. Graciela Miranda De Quequesana. Freelance Spanish and English Teacher. Arequipa, Peru. "Reflections about successful Translation and Linguistics", Present relevance of reading "Walden" in an English class"
34. Lukas John Murphy. Westchester Community College. Valhalla, NY 10595. USA. "Pronunciation: All questions answered", "Contextualizing Pronunciation in Lesson Planning"
35. Teresa Milagros Narvaez Pereda. E.L.I.C. Foundation. Trujillo, La Libertad. Peru. "A Humanistic Approach of Educational Technology"
36. Gabriela del Rosario Rodriguez del Aguila. Editorial NORMA. Lima, Peru. "Why to CLIL in Peruvian English Teaching?", "Our Roles as EFL Teachers"
37. Maria Isabel Huaccho. Editorial NORMA. Lima, Peru. "Make It Meaningful And Engaging! - Understanding Young Learners' Age Groups and Learning Styles"
38. Glenda Noemi Gallardo Muñante. Editorial NORMA. Lima, Peru. "Passing International exams with flying colours!"