

2008 National Convention:

SIXTEENTH ANNUAL CONVENTION
“Overcoming Challenges In The Teaching Learning Process”

Held at Cesar Vallejo University,
Trujillo, La Libertad – Peru,
From July 31st to August 2nd 2008

Convention Chair:

Prof. Florentina de la Cruz de Peláez

Associated Convention Chair:

Prof. C. Nefdy Falconi Salazar

PERU TESOL SPEAKERS LIST AND TOPICS

KEYNOTE SPEAKERS:

Dr. John Schmidt. TESOL, USA

Activating Communication Skills in Learners and Teachers

Dr. Karen Jogan. Albright College in Pennsylvania, USA

Overcoming the Assessment Challenge: Extreme Makeover for EFL Classroom Assessment

Dr. Kevin Smith. Visiting International Faculty (VIF) USA

Understanding the Challenges in Teaching: The Beginning of Success

Dr. Kitty Johnson. US Embassy in Lima, Peru

Cognitive Learning Styles and Brain Based Teaching

SPEAKERS:

1. Carlos Angulo Quesquén. Macmillan Publishers S.A, Peru. “Twist And Shout Does Music In The Efl Classroom Work? Business English: A New Market To Explore
Inspiration Extra!!!, Words and More Words... Key to Communication, Should Phonetics Be Part Of An Efl Course”
2. Laurel Anderson. Carlos Rosario School, Washington D. C. USA. “English Students and the Spelling Bee”

3. Jose Luis Ames. C. C. N. P. A. Arequipa – Peru. “Effective lesson planning: A communicative learning and teaching tool in the class, Task Based Language Learning: Let Us Spice Our EFL Class”
4. Yanira Alfonso. Lilburn, Georgia, USA. “Introduction to Creating/Integrating Power Point and Wave Files. An Interactive Workshop Integrating Power Point and Wave Files”
5. Norah Andrade Arce. El Cultural – Trujillo, Peru. “Shaping The Way Students Learn English”
6. Silvia Alicia Barrera Hoyle. El Cultural – Trujillo, Peru. “Enchant your Students with Storylines; Connecting Teachers, Parents, and Students in English, The simple things done exceptionally well”
7. Pamela Beaumont. The University of Queensland. Australia. “Activities for tired teachers, Added Value in Professional Development Training for English Language Teachers: A Case Study from Northern Chile”
8. Carmen Cáceda Cordova. University of Texas. San Antonio USA. “We will teach what we believe in: Beliefs on Accent”
9. Patricia Carvajal Raymond. Richmond Publishing. Peru. “Join In The Fun, American Framework- Reaching The Ultimate Goal Readers- The Perfect Language Tool, Teaching Teenagers – A Practical Approach Elevator- Lift Your English Skills! Why Reading Is Important”
10. Oscar Carrillo. Cesar Vallejo University. Trujillo, Peru. “How to Use the Blackboard”
11. María Elena Castro Alavedra. National University of Trujillo, Peru. “The Influence Of Our Native Language, Learning A Foreign Culture. Reading Plan For English Learners”
12. Magda Castro. Librería Peruano Británica, Peru. “Bringing your students to the top, Reading, the key for learning”
13. María Isabel Cobián Ovalle. VIDOTI S.A.C, Lima, Peru. “Preparing For Christmas With Christmas Carols, Waking Up The Artist In You, The Effective Use Of Visual Aids”
14. Sara Chávez. Toronto University. Canada. “Teaching ESL in the GTA, A lesson plan for adult learners”
15. Maria Manuela De la Fuente Sablich. University of Nottingham Center for the Study of social and global Justice. “Global Education in ELT, The Role of the Teacher in Global Education”
16. Dayna Lynette House. Fulbright fellow in Quito Ecuador. “Professional Development-what teachers can do for themselves. Motivating students- what is motivation and how can we access it”
17. Arturo Field Burgos. CAMELOT, Lima – Peru. “Teaching Business English: a Great Challenge, Improving the Use of Speaking Activities in Class”
18. Gee Roger W. Holy Family University in Philadelphia. USA. “Promoting Engagement with Literacy: Writing, Promoting Engagement with Literacy: Reading”
19. Dr. Karen Jogan. Albright College in Pennsylvania. USA. “Overcoming Challenges in Oral Production for Intermediate EFL learners”
20. Fitzroy Kennedy. ANGLO PERU, Peru. “Critical Thinking And Implications For Language Pedagogy, Testing Evaluation And Assessment In ELT, The Language Portfolio: What’s In It For You And Your Students?, Developing Reading Fluency In EFLT: Going Beyond The Reader, Blending Creative And Critical Thinking Activities In Portfolios To Enhance Language Learning, Trinity College London Examinations: Aligning With International Standards”

21. Thomas Koch. Kinki University. Osaka, Japan. "A New Direction: Making Extensive Reading Accessible"
22. Dr. Kitty Johnson. US Embassy. Lima - Peru. "Music in the Classroom"
23. Augusto Lescano Guevara. Fleming College. Trujillo –Peru. "Successful Speaking Tasks, Helping Efl Students Become Critical Thinkers"
24. Lourdes Loayza Flores. Richmond Publishing, Peru. "No More Dull Classes! Wrap Up Your Kids In A Twister, Posters – The Magic Wand For Interaction, Open The Door To Language Skills"
25. Heidi Soledad Lopez Rojas. CCPNA, Tacna, Peru. "A Communicative Lesson Using Stories And Quotes To Inspire You Making Life More Meaningful"
26. Minnie Eloisa Lozada Trimbath. San Marcos University. Lima, Peru. "English For Undergraduate Students At A State University"
27. Lila Maguiña Alvarado. National University of Santa. Chimbote – Ancash, Peru. "Teaching Songs To Very Young Learners, Songs For Teenagers And Adults, Principles Of Language Learning And Teaching"
28. Molly McGrath. Hunter College, New York, USA. "Newsgathering to Sharpen Critical Thinking While Developing Language Skills, Keeping Up With Changes in American Writing Style"
29. Flor Mellado de Bromley. ANGLO PERU, Peru. Reading Thinking Skills Through Literature Circles, Building A Language Programme Based On Capacities, Phonics Or No Phonics, Unraveling The Debate, Developing Creative And Critical Skills With Upstream, International Certifications In A Globalized World, Enjoy Learning English With "Game On"
30. Graciela Miranda de Quequesana. Santa María Catholic University, Arequipa, Peru. "
31. Competence and A Pedagogical Approach, The role of Literature in the English class and emotional intelligence"
32. Ana María Nuevo. PUCP, Lima, Peru. "Raising the Bar for Learning Through Designing Complex Tasks"
33. Nancy Pajares. El Cultural, Trujillo, Peru. "The Adventure Continues"
34. Martha Cecilia Pérez Gamboa. El Cultural, Trujillo, Peru. "Teaching Values An Experience Of Learning Or Punishment"
35. Oliver Plasencia Arias. El Cultural, Trujillo, Peru. "Technology in the Classroom: Use it right"
36. Daily Rebaza. El Cultural, Trujillo, Peru. "Using the Dictogloss procedure in the EFL classroom"
37. Jorge Rivera. US Embassy. Lima – Peru. "PROJECT CITIZEN" a citizen sense of community building"
38. José Rodríguez Armas. Cesar Vallejo University, Trujillo, Peru. "Technology in the Classroom: Use it right"
39. Shirley Rodríguez. El Cultural, Trujillo, Peru. "Using the Dictogloss procedure in the EFL classroom"
40. Elizabeth Rodríguez López. El Cultural, Trujillo. Peru. "Motivating Young Learners"
41. Isabel Victoria Ruiz Calle. Brilliant Star School in Piura. Peru. "TPR- It's All In The Way We Learn!"
42. Eduardo Sagástegui. El Cultural, Trujillo, Peru. "Motivating Young Learners"
43. Maria Luzmila Sagástegui Caicedo. National University of Trujillo. Peru. "Importance Of Reading Authentic Novels In Class, Some Features of Connected Speech"

44. Blanca Segura. University of Freiburg, Germany. "Creating Blended Learning Solutions for the Second Language Teaching"
45. Miriam Sheen Cuba. El Cultural, Trujillo, Peru. "Shaping The Way Students Learn English"
46. John Schmidt. TESOL, USA. "Leaping Up the Literacy Ladder through Interpretive Reading"
47. Sheryl Sherwin. Carlos Rosario School. Washington D.C, USA. "English Students and the Spelling Bee"
48. Martha Silva Vigo. El Cultural, Trujillo, Peru. "Teaching Values An Experience Of Learning Or Punishment"
49. Dr. Kevin Smith. Visiting International Faculty (VIF). USA. "Teaching in the USA with VIF Program"
50. Dr. Yilin Sun. Seattle Central Community College, USA. "Thinking with FIRE- Effective questioning techniques, Vocabulary Learning Strategies for English Language Learners"
51. Consuelo Tantaleán Smith. UPAO Language Center, Trujillo, Peru. " Fulbright : A world of opportunities, Researching our Teaching Practice: The Pre-service Experience"
52. Lourdes Talavera Ugarte. CCPNA, Arequipa, Peru. "Action research as a tool to improve our teaching performance and facilitate students' learning. How to promote real communication in class by using games with cards"
53. Felipe Temoche. National University of Trujillo, Peru. "Changes in the Linguistic Systems"
54. Rosario Elena Titto Chu. Instituto de Educaciòn Superior, Lima, Peru. "Techniques For Writing Business Letters"
55. Luz Mercedes Vilca Aguilar. Cesar Vallejo University, Trujillo, Peru. "Researching our Teaching Practice: The Pre-service Experience"