

2014 National Convention:

TWENTY SECOND ANNUAL CONVENTION

“Meeting Student Needs in the New Millennium”

Lima – Peru, JULY 31st – August 2nd, 2014

Held at: **Colegio Nuestra Señora de la Paz**
Jirón Tacna 250, Magdalena del Mar
Lima, Peru

Convention Chair:

Prof. Lila Maguiña Alvarado

Associated Convention Chair:

Prof. C.Nefdy Falconi Salazar and
Prof. Florentina de la Cruz de Pelaez
Prof. Nelly Rosado de Castillo

Local Convention Chair:

Prof. Maria Isabel Cobian Ovalle
Prof. Nelida Flor Goicochea Euribe

PERU TESOL SPEAKERS LIST AND TOPICS

KEYNOTE SPEAKERS

1. **Dr. Debra Ann Burgess.** RELO Andes, U.S. Embassy Lima. Lima Peru.
“Flipped classrooms, flipped lives”
2. **Mr. Terry Price.** Université du Québec à Montréal (UQAM), Montreal,
Canada. “Teaching Revolution” and “It All Begins With You”
3. **Dr. Roger Gee.** Holy Family University. Philadelphia. USA. “Near Synonyms:
A “Small Toe” May Not Be a “Little Toe”, “Intensive Reading: Understanding
Complex Noun Phrases” and “Activities to Promote Writing Fluency”

4. **Dr. Karen Jogan.** Albright College. Reading, Pennsylvania. USA. “How Millennial Are You? Facing Challenges and Finding Solutions”, “Interaction with Graphic Organizers” and “Building U.S. Cultural Experiences (Virtually)”
5. **Dr. Christine Coombe.** Dubai Men’s College. Dubai, United Arab Emirates. “Professionalizing Your English Language Teaching” and “Where Do I Go From Here? Developing a Personal and Professional Strategic Plan”

SPEAKERS:

6. **Thomas Koch.** Kindai University. Osaka/Nara, Japan. “Activities for developing Autonomous Learners in the Language Classroom and Leveraging Language Learning Activities with Moodle Online Platform”
7. **Zorana Vasiljevic.** Bunkyo University. Koshigaya. Japan. “Teaching Collocations in a Second Language and Teaching L2 Idioms: Effects of Verbal Definitions and Etymological Notes.
8. **Kathleen Jogan.** University of Arkansas. Fayetteville, Arkansas. USA. “Motivations Millennials to Learn” and “Is playing games a good way to learn?”
9. **Enrique Liñan Saavedra.** Department of Romance Languages, The University of Georgia. Athens, Georgia. USA. “Issues in Learning and Teaching Different Types of Grammar and What Should an ESOL Teacher Know About SLA Research?”
10. **Olenka Erika Villavicencio Carranza.** Universidad San Ignacio de Loyola. Lima, Peru. “Top Ten Social Networking Tips and Top Tech Tools Make Our Life Easier”
11. **Daniel Presson.** STEM4ESL. Marysville, California. USA. “Using STEM Cognates for Vocabulary Building and STEM = Concepts = Language = Student Motivation
12. **Stephane Lacroix.** University and College of Québec in Abitibi - Témiscamingue. Rouyn-Noranda, Québec, Canada. «Teaching English Exclusively in English: Can It Be Done???, Student Interaction in English... No Sweat! , and It All Begins With You.
13. **Andrew Nowlan.** Kwansai Gakuin University. Nishinomiya, Japan. “**I would love to study abroad, but...**”
14. **Elizabeth Yoshikawa.** Muroran Institute of Technology. Muroran, Japan. “Using Cultural Awareness Strategies to Improve EFL Short Presentations and Non-English majors: Using the textbook as a springboard for motivating discussions”

15. **Fiona Ross.** The Anglo Mexican Foundation. Mexico City. Mexico. “Once upon a time in the ELT classroom and Learning from our mistakes – effective error correction”
16. **Grazzia María Mendoza Chirinos.** Zamorano University. Tegucigalpa, Honduras. “Assessment in the English Classroom: Authentic and/or Aligned to Contexts and “Collaborative Learning as a result of Collaborative Teaching”
17. **Juana Jamileth Espinoza de Ayestas.** Zamorano University. Tegucigalpa, Honduras. “Peer Instruction for Peer Learning: Building Confidence among Learners” and “Collaborative Learning as a result of Collaborative Teaching”
18. **Giovana Risco Chávez.** Idiomas Católica (PUCP) / Villareal University. Lima, Peru. “Sing Out! Let’s Do It In Class! And Let’s have fun! Let’s Integrate skills!”
19. **Graciela Miranda de Quequesana.** Freelance Teacher. Arequipa, Peru. “Affective factors in the learning of a foreign language and Is Grammar a controversial subject?”
20. **Irene Godi.** IEMI Team, Canadian House Center. Azuay, Cuenca - Ecuador. “Behavioral Modification and You, Behavioral Modification, and Not just survival: Essential Skills to Learn English”
21. **Joseph Williams.** Texas A&M University at Qatar. Doha, Qatar. “**Catching Fire: Sharpening Critical Thinking Skills in the University Classroom**”
22. **Ghada Salama.** Texas A&M University at Qatar. Doha, Qatar. “**Catching Fire: Sharpening Critical Thinking Skills in the University Classroom**”
23. **Dr. June Fiorito.** Canadian University College. Lacombe, Alberta. Canada. “Using Reader's Theatre to Teach Language Arts Skills and Reaching Reluctant Readers and Writers in High Schools”
24. **Karina Isabel Córdova Bocanegra.** Centro de Idiomas. Universidad Privada Antenor Orrego. Trujillo, La Libertad. Pêru. “Pay Attention! How to help students Focus in the Classroom”
25. **Laura G. Holland.** American English Institute, University of Oregon. Eugene, Oregon. USA. “Creating your language learning community: week one and beyond and Posing questions and calling on students: engaging everyone
26. **Mouhamad Mouhanna.** UAE University. Al Ain. United Arab Emirates. “Teacher research In EFL ‘beliefs and practices’ and “Re-examining the use of L1 in the EFL classroom”
27. **Maria Brown.** HCT Dubai – Women’s Campus. Dubai. The United Arab Emirates. “Applying the Cornerstones of Testing in Evaluating the Written Work of Students - the case for calibration”, “Designing IELTS Preparatory Courses with Student Success in Mind” and “Case studies in managing

- behaviour in the primary classroom through positive relationships: - Effective classroom management techniques in use in the SLL primary classroom in Dubai, the United Arab Emirates”
28. **Sarah Conway.** Freelance Teacher. Puebla, Mexico. “But they don’t read!” and “Flipping the classroom”
 29. **Elisa Gonzales Mera.** National University of the Peruvian Amazon. Iquitos, Loreto. Peru. “Portfolio!...For Teachers?”
 30. **Ernesto Díaz Mercado.** Universidad Cesar Vallejo. Chiclayo, Lambayeque. Peru. “Grammar Games Assessment”
 31. **Julio Gutierrez Gago.** Centro Idiomas. Universidad Privada Antenor Orrego and Centro de Idiomas Universidad Cesar Vallejo. Trujillo, La Libertad. Peru. “We Love FaceBook, Do we?”
 32. **Magda Edith Castro Zegarra.** Universidad César Vallejo. Lima, Peru. “Teaching Phonics....It sounds great!”
 33. **Moisés Elías Alcántara Ayre and Dr. Christine Coombe.** ICPNA Región Centro. Huancayo, Peru/ **Dubai Men’s College. Dubai, United Arab Emirates.** “Where Do I Go From Here? Developing a Personal and Professional Strategic Plan”
 34. **Dora Karina Marona Mamani.** Colegio Parroquial Cristo Rey. Tacna, Peru. “Humor in the classroom” and “More than Just Teaching English”
 35. **Mizuka Tsukamoto.** Kwansai Gakuin University. Nishinomiya. Japan. “Another Look at Professional Development” and “Towards a More Constructivist Approach to Teaching”
 36. **Wanda Walker.** University of Oregon. Eugene, Oregon. USA. “A Model for Collaborative Projects in Online Learning” and “Service Learning in the ESOL Classroom”
 37. **Lourdes Nancy Talavera Ugarte.** Centro Cultural Peruano Norteamericano. Arequipa, Peru. “CLIL Based Activities and Strategies to Facilitate Students’ English Learning”, “Effective Use of Critical Thinking Strategies to Promote Substantive Writing”, and “Dealing with Culture Shock in ELT”
 38. **Jean Ellen Daugherty.** Georgia State University. Atlanta, Georgia. USA. “The Art of Teaching Paraphrasing” and “Student-Faculty Interaction Outside of Class: Emails and Office Hours – An Experiment and Analysis”
 39. **Daniel Alejandro Valderrama Suarez.** Centro Colombo Americano / Institución Universitaria Colombo Americana UNICA. Bogota, Colombia. “Cell Phones off? A Thing of the Past”
 40. **Julio Fernando Valderrama Suarez.** Gimnasio Colombo Británico, Bogotá, Colombia. “Cell Phones off? A Thing of the Past”

41. **Evelin Ojeda Naveda.** VenTESOL and Universidad de Carabobo. Valencia, Venezuela. “WCF and the Training of NNESTs: a Venezuelan Case Study” and “Ideas for Maximizing Student Talking Time!”
42. **Marcela Raffo.** US Embassy in Lima. Lima, Peru. “RELO Andes Online”
43. **Paul Doherty.** Richmond Publishing. Lima, Peru. “Achieving a Balanced Reading Plan”
44. **Caro Sarco.** Richmond Publishing. Lima, Peru. “BEEP! The signal of successful learning”
45. **Ivan Senisse.** Richmond Publishing. Lima, Peru. “Visual Grammar”
46. **Roxanna Alvarado Vivar.** Editorial Anglo del Perú S.A. Lima, Perú. “Teacher, what’s the word for this in English?”, and “Building your Communicative Classroom”
47. **Paola Pineda Pflücker.** Editorial Anglo del Perú S.A. Lima, Perú. “To Speak or not To Speak”, and “Building your Communicative Classroom”
48. **Gredna Rossana Llanos Llano.** GREENWICH. Lima, Peru. “Make Your Students Speak With Few Hours per Week. Let’s Welcome “PUPPETS ON STAGE”
49. **Manuel Salas.** GREENWICH. Lima, Peru. “Let’s Discover The Teenagers’ Point Of View About Learning, Culture And Society With “VIEWPOINTS”
50. **Manuel López Machiavello.** GREENWICH. Lima, Peru. “Let Your Students’ Imagination Flow. Let Them Be Scientists And Find Out The Wonderful World That Surround Us. Experience the Adventure of “LEARNING SCIENCE”
51. **Andrew Sheehan.** Libreria Peruano Británica. Lima, Peru. “Making what we teach understandable, meaningful, and memorable”, “Assessment and Testing (aka `Evaluation`)", and “Corpus Linguistics: what it is and why you should know about it”
52. **Cristina Sanchez Montoro.** Libreria Peruano Británica. Lima, Peru. The Importance of Teaching Phonics: Its Effects in Literacy Development