

The 23rd, PERU TESOL Association Annual Convention

"Listening to English Language Learners"

July 31st to August 2nd. 2015

Universidad Privada Antenor Orrego

Av. América Sur 3145
Trujillo, La Libertad. Perú

Convention Chair:

Prof. Florentina de la Cruz de Peláez

Associated Convention Chair:

Prof. C.Nefdy Falconi Salazar

Prof. Nelly Rosado de Castillo

Local Convention Chair:

Prof. Marizela Calderón Rodríguez

Prof. Julio Gutierrez Gago

2015 LIST OF SPEAKERS AND TOPICS

KEYNOTE SPEAKERS:

Dr. Yilin Sun. South Seattle College, TESOL International Association. USA.

“Empowering Teachers and Students in ELT in the 21st Century Classroom” and
“Effective Vocabulary Teaching and Learning Strategies”

Dr. Roger W. Gee. Holy Family University. Philadelphia, USA. “Helping Students
Use Academic Language”, “Adjective Word Order: More Than Before Nouns” and
“Language Tasks and Language Learning”

Dr. Christine Coombe. Dubai Men’s College. Dubai, United Arab Emirates,
“Personal and Professional Growth through Life Satisfaction” and “Mentoring: An
Essential Component of Leadership Development”

Dr. Karen Jogan. Albright College. Reading, Pennsylvania. USA. “Listening,
students, and teachers: using social bookmarking with Diigo”, "Become your own
researcher: steps for an effective action research project" and "Listening to U.S.
Culture: adapting authentic listening texts”

Mauricio Ortega. Editorial Anglo del Peru S. A. Lima, Peru. “Teach them so They Can Learn – Meaningful Learning re-visited” and “Understanding then Teaching Teenagers”

Andrew Sheehan. Librería Peruano Británica. Lima, Peru. “Understanding Expertise in ELT” and “Extended and Integrated Activities”

SPEAKERS:

Dr. Zorana Vasiljevic. Bunkyo University. Koshigaya, Saitama. Japan: “Teaching Idioms in the Second Language Classroom” and “Teaching Listening Using the Dictogloss Method”

Dr. Kathleen Jogan. University of Arkansas. Fayetteville, Arkansas. USA. “An Amazing Activity that will Engage Students”, “Classroom games that positively affect learning” and “How do you know if students value what they are taught?”

John Dal. Victoria University & Chisholm Institute. Melbourne, Australia: “Culture, Context and the Native EFL Teacher”

Sara Chavez. Burman University (ex Canadian University College). Lacombe, Canada. “Challenging Your Students” and “Thinking Critically”

Laura G. Holland. University of Oregon. Eugene, Oregon. USA: “Rip it from the book! Breathing life back into lessons” and “Film clip + storytelling + chanting= engaged listening/speaking practice”

Sarah Sleasman. Indiana University. Bloomington. Indiana, USA: “Pronunciation in Practice: Building a Communicative Lesson” and “Engaging more than ears: Activities for better active listening”

Gisella M. Aitken-Shadle. LAYC - Career Academy. Washington D.C, USA: “Using Active Learning to Teach English Language Speaking and Listening”

Dr Teresa Perez Gamboa. University of Georgia. Athens, Georgia. USA. “The Teaching of the Spanish Language in the United States”

Fidel Tavora. Everest University. Orlando, Florida. USA: “Writing Descriptive Snapshots”

Fernando Najera Romo. Universidad Tecnológica del Norte de Aguascalientes. Rincón de Romos, Aguascalientes. México. “Tele-tandem: promoting listening through an online cross-cultural program”

José Luis Sosa García, Escuela Agrícola Panamericana Zamorano. Valle Yeguaré, Honduras: “Listening, an Active Interplay” and “Writing Paragraphs: a student - centered approach”

Monique Simpson. Yachay University for Experimental Technology and Research. Yachay/Urcuqui, Ecuador: “Writing and the City: Making Writing Fun & Relevant” and “Thinkers’ Alchemy: Using “The Alchemist” to Stimulate Critical Thinking”

Mauricio Arango. Centro Colombo Americano. Medellin, Colombia: “Empowering Students with Communication Tools to Build a Culture of Peace and “Empowering English Language Learners with Useful Technology Tools”

Martha Isabel Espitia Cruz and Laura Lucia Carreño. Universidad El Bosque/ Universidad de La Sabana. Bogotá, Colombia. “Fostering Listening Skills: A TBL Approach”

Luis Antonio Diaz Parra. Instituto Chileno Norteamericano de Cultura de Valparaiso -Viña del Mar Valparaíso, Chile: “Improving Our Learners’ Listening Skills: Augmenting Input through Multimodality” and “The Effects of Multimodal Glosses On Vocabulary Learning And Reading Comprehension”

Gonzalo Fortun Berdecio. U.S. Embassy. English Language Coordination. La Paz, Bolivia: “GAMIFICATION: Gamifying English Language Teaching”

Marcela Raffo. US Embassy. Lima, Peru. “Light Your Own Fire!” and “What the @USEMBASSYPERU and @reloandes have for ELT in Peru and the region”

M.A. Enrique Liñan Saavedra. Peace Corps/Peru. Lima, Peru. “Bridging the Gap: Preparing EFL Teachers to Teach Pronunciation” and “Does that make sense?": Using Effective Communication Strategies in the EFL Classroom”

Moises Alcantara and Ivan Aguilar. ICPNA Region Centro.: Huancayo, Junín. Perú: “Enriching the pre, while and post stages of listening activities for listening comprehension success”

Talavera Ugarte Lourdes Nancy. Centro Cultural Peruano Norteamericano. Arequipa. Peru. “Practical Activities to Improve Students’ Listening Skills”, “Effective Use of Critical Thinking Tools To Help Students Develop and Monitor Their Listening and Speaking” and “The Use of the E.S.A Teaching Method for Successful Language Learning”

Dr. Graciela M. de Quequesana. Freelance Teacher. Arequipa, Peru. “American Literature: Nathaniel Hawthorne, The ambitious guest” and “Learning how to read in English in Peru. Some especial situations”

Julio Gutierrez Gago. UPAO and UCV Language Centers. Trujillo, La Libertad. Peru. “Music, Input and Lyrics Training” and “Extensive or Intensive Input?”

Ernesto Diaz Mercado. Universidad Cesar Vallejo, Universidad San Martin de Porras. Chiclayo, Lambayeque. Peru. “Building up Vocabulary!” and “Video Project”

Martha Cecilia Pérez Gamboa. Language Centers Universidad Cesar Vallejo. Trujillo, La Libertad. Peru. “Going beyond ways of developing your teaching and blending technology”

Dr. Consuelo Tantalean Smith. GUE Jose Faustino Sanchez Carrion Landmark School. Trujillo, La Libertad. Peru. “Using Technology In and Beyond the Language Classroom”

Olenka Erika Villavicencio Carranza. Universidad San Ignacio De Loyola. Lima, Perú: “Empower your classes using Mobile Learning and “How Professionals benefits from using Social Networking?”

Inés Guerra de Campbell. Universidad Antenor Orrego. Trujillo, La Libertad – Perú: “Constructing meaning comprehension through ‘Close Reading’ and ‘Text-Dependent Questions”

María Elena Castro Alavedra and Maruzzela Ysabel Beltrán Centurión. Universidad Nacional de Trujillo. Trujillo, La Libertad. Perú. “Communicate with compassion and “Empathy’s awakening in the EFL classroom”

Teresa Narváez Pereda and Virginia Gisella Hidalgo Matzunaga. Cesar Vallejo University, CIDUNT Language Center, and El Cultural. Trujillo, La Libertad. Peru. “Using Cooperative Learning Techniques To Enhance Students’ Oral Communicative Competence”.

Karina Cordova Bocanegra. CIDUNT- Trujillo, La Libertad. Peru. “The Magic of Learning and Having Fun”.

Francisca Mercedes Velásquez Arriola. Colegio Nacional de San José. Chiclayo, Lambayeque. Peru. “Learning through Reflection”

Giacco Higashi Mostaceros. Editorial Anglo del Peru S. A. Lima, Peru. “Reading Oceans - Digital Learning” and “Classroom and Behaviour Management”

Cristina Sánchez Montoro. Librería Peruano Británica. Lima, Peru. “Promoting Speaking in the ELT Class” and “Teaching Vocabulary: Why, What & How”

Patricia Carvajal Raymond. Richmond Publishing. Lima, Peru. “21st Century Skills”

Carol Sarco. Richnond Publishing. Lima Peru. “Jump Ahead in Preschool with CRICKETS”, “Get to know your favorite characters with POPCORN and MEDIA readers” and “Optical illusions to Learn English? Yes!! With ABRACADABRA”