

The 26th, Peru TESOL Association Annual Convention

CONVENTION THEME

“CREATING STUDENT CONNECTIONS”

July 31st, to August 2nd, 2018

Co Organizer

*Universidad Científica del Peru
Av. Abelardo Quiñones km 2.5
Distrito de San Juan Bautista.
Provincia de Maynas
Iquitos, Loreto.
Peru*

Convention Chair:

Dra. Elisa Gonzales Mera

Associated Convention Chairs:

Prof. Florentina de la Cruz de Peláez
Prof. C. Nefdy Falconi Salazar
Prof. Giovanna Álvarez Chávez
Mr. Roguer Mario Paredes Falconi

Local Convention Chairs:

Prof. Pauly Paredes Pérez.
Prof. Alberto Apagueño Laulate.
Prof. Junior Edu Prado Guevara
Prof. Evelyn Patricia Pezo López.

2018 LIST OF SPEAKERS AND TOPICS

KEYNOTE SPEAKERS:

1. **Dr Karen Jogan.** Albright College. Reading, Pennsylvania. USA. “Creating Student Connections with Technology”, “Connecting and Assessing English in the Real World”, “Global Connections and Cultural Perceptions”.
2. **Dr. Roger W. Gee.** Holy Family University. Philadelphia. USA. “ I have some – do you have any?”, “Adverbs of degree: They are quite interesting”, “Make your lessons authentic: Material from COCA”.
3. **Fernando Carlos Amado López.** Universidad Catolica San Pablo. Arequipa, Peru. “Micro and Macro Skills for Listening Comprehension”, “Songs for improving communication”. “Soft skills for Language Learning”
4. **Eric Dwyer.** Florida International University. Miami, Florida. USA. “Vocabulary Frequency and Lesson Plan Decisions”, “Crescendo as an approach to content-based lesson planning”.
5. **Laura Renart.** British Council. Lima, Peru. "Insights on English Teaching in the Early Years - Research in Peru”.

SPEAKERS:

1. **Dr. Kathleen Jogan.** University of Arkansas. Arkansas, USA. "Using motivation to improve connections", "Connecting students to their Education... honestly!", "Creating a culture of leadership".
2. **Dr. Zorana Vasiljevic.** Bunkyo University. Koshigaya, Japan. "Teaching Idiomatic Expressions to EFL Learners", "Applying L2 Vocabulary Research Findings to Classroom Teaching".
3. **Maria Brown.** Dubai Women's College, HCT. Dubai, United Arab Emirates. "Building Oral Language for Learners through Activities Designed to Enhance Grammatical Complexity", "Using GO-TO Strategies to Scaffold Concept Development, Teach Academic and Technical Language and Promote Critical Thinking".
4. **Alicia Teague and Cindi Toledo.** Georgia TESOL, Gwinnett County Public Schools. Gwinnett, Georgia. USA. "What is everyone talking about? Instructional conversations!", "Avoid the Single Story: Using Multicultural Mentor Texts".
5. **Victoria Aitken.** British Council. Lima, Peru. "Pronunciation Practice and Classroom Techniques".
6. **Nancy Ciudad Simmons and Wendy Anderson.** Georgia Gwinnett College. Georgia, Lawrenceville. USA. "From Me to You: Let's Celebrate Our Connections".
7. **Jamie Duncan.** LTC Languages. Buenos Aires, Argentina. "Write so it Flows", "Language to Guide and Facilitate".
8. **Naomi Migliacci.** Long Island University. Guilford, CT / Westchester, NY. USA. "Connecting Student Voices: Writing and Publishing Memoirs" "Essential Connections for Employing Problem-based Language Learning".
9. **Dr. N. Eleni Pappamihel.** University of North Carolina Wilmington, Wilmington, North Carolina. USA. "Online Professional Development for Language Teachers", "Refugees in the United States: Issues in the Trump Era".
10. **Kenichi Kadooka.** Universidad de Ryukoku. Kyoto, Japan. "A Linguistic application of Phonetics and Phonology to Language Education".
11. **Erin Geller.** Pebblebrook High School. Mableton, Georgia. USA. "Essential Empathy: All Teachers Should Learn a Second Language".
12. **M.A. Johanny Vallecillo Alfaro.** Instituto Tecnológico de Costa Rica. Santa Clara, San Carlos. Costa Rica. "Using Technology to Connect ESP Learners with Meaningful Content".
13. **Mercedes Chamba.** Pontificia Universidad Católica Ecuador. Quito, Ecuador. "Using Authentic Materials to Improve the Oral Fluency", "Using Authentic Materials to Foster Writing Skills".
14. **Jaime Ancajima Alama.** Universidad de Piura. Piura, Peru. "Getting Our Best Teaching Practices in the EFL Classroom", "Developing Meaningful Learning in the EFL Classroom".
15. **Edgar Guzmán Cornejo.** Universidad Nacional de la Amazonia Peruana. Iquitos, Loreto. Peru. "Building your own Continuous Professional Development (CPD)", "Reading strategies that work", "How to teach learners self-discipline".
16. **Mary Ruth Macedo Grandez.** Republica de Venezuela high school and IPAE. Iquitos, Loreto. Peru. "How to teach learners self-discipline". "Reading strategies that work",

17. **Pauly Paredes Pérez.** Universidad Científica del Peru. Iquitos, Loreto. Peru. “Blending High Education Studies and English Classes to Indigenous Students”.
18. **Julio Gutiérrez Gago.** UPAO & UCV Language Centers. Trujillo, La Libertad. Peru. “Interactives Games, Mobile Phones, Kahoot! and Lyrics Training!”.
19. **Alex Pariguana Medina.** British Council. Lima, Peru. “IOS APPS And More For A Permanent Connection With An “Ear” Experience”, “Exploratory Action Research to Become a Champion Teacher “.
20. **Ángela Huanca and Ana María Hurtado Maldonado.** British Council. Lima, Peru. “Action Research: How to Start Exploring your Classroom”.
21. **Juan Jacinto Zarate Yépez.** Centro Cultural Peruano Norteamericano. Arequipa, Peru. “Formative, Summative and Alternative Assessment to help students succeed”, “The Cookbook of Integrating skills”. “Action Research: How to Start Exploring your Classroom”
22. **Lourdes Talavera Ugarte.** Centro Cultural Peruano Norteamericano. Arequipa, Peru. “The use of Active Learning Strategies to help students develop their life skills while having fun!”, Guiding students towards the development of their Writing skills”, “Coaching as an effective professional development tool”.
23. **Nele Noe.** N&N Consultants. Lima, Peru. “Coaching as an effective professional development tool”, “Reducing TTT...Increasing STT”
24. **Enrique Liñán Saavedra.** Peace Corps Peru. Lima, Peru. “Creating Student Connections through Effective Instructional Design”, “The Importance of Standardized Testing in ELT”.
25. **Marcela Raffo and Karina García Fernández.** US Embassy Lima, RELO Andes. Lima, Peru. “American English Resources for English Language Teachers”, “Fun listening activities for strategic listeners in the EFL classroom”.
26. **Lisa Wakefield.** ESL Fellow, US Embassy, Lima, Peru. “Connecting Students to Communicative Language Through Active Engagement Strategies”, “Connecting Students to Students/ Grammar Using Verb Tense Studies”.
27. **Robert O’Leary.** ESL Fellow. US Embassy, Lima, Peru. “Effective, Interactive Reading Techniques Reaching All Learners”, “From Tea Party to Reading Party”, “Connecting Students to Students/ Grammar Using Verb Tense Studies”
28. **Eduardo Sagastegui Toribio.** Universidad Privada Cesar Vallejo. Trujillo, La Libertad. Peru. “Useful Websites for Teaching English in EFL Classrooms”, “How to Create Your Own Video English Lessons”, “How to Add Subtitles to a Video”
29. **Olenka Erika Villavicencio Carranza.** Universidad San Ignacio de Loyola. Lima, Peru. “Green Mode On! Go Paperless with Tech”, “Go Beyond Google: Tools and Apps”.
30. **Julio Cesar Abanto Torres.** Cambridge Language School. Tarapoto, San Martin. Peru. “Why Some Students Hate English Lessons”, “Hyperactive or Disruptive: Tips To Classroom Control”.
31. **Martha Cecilia Pérez Gamboa.** Universidad Cesar Vallejo. Trujillo, La Libertad. Peru. “Developing Action Inquiry on Professional Development”.
32. **Rosa Karina Gutiérrez Rojas.** Macmillan Publishers S.A. Lima, Peru. “Spicing Up Your Lessons”, “Planning a System Lesson”, “Story Telling”.

33. **Dr. Roxanna Alvarado.** Editorial ANGLO del Peru S.A. Lima, Peru. “Learn, Unlearn and Relearn In The 21st Century”, “Making A Class Fun and Memorable”, “Integrate Series”.